

Free Teacher Development Workshops

WHO ARE THEY FOR? These are open to all teachers working in and around Barcelona who are interested in professional development, want to get some good teaching ideas or would like to meet and share experiences with colleagues from other schools.

WHERE? Oxford TEFL, C/Girona 83, Principal.

WHEN? Fridays - Session I from 11:00 to 11:50h and Session II from 12:10 to 13:00h

Numbers will be limited, so please call or e-mail to confirm your attendance in advance!

Friday 8th March

Session I: **Multiple intelligences in the classroom** by Emily Kirkpatrick, Oxford TEFL

The aim of this session is to understand the theory of Multiple Intelligences and learn how to put this into practice in the language classroom. We will learn how to identify students' dominant intelligences by their behaviour in the classroom, understand how these differences affect learning styles, look at how teachers can incorporate all intelligences into language lessons and how to tailor activities to students' learning styles.

Session II: **Dancing in the Dark** by Duncan Foord, Oxford TEFL

Some conversations we have at work with colleagues, bosses and students don't go very well. Others we simply avoid when it would be better not to. How do we say what needs to be said? To shine some light on this, we will do some role playing and reflecting, based on our own experiences.

Friday 15th March

Session I: **Feedback on FCE writing** by Violeta Stefanovska, Oxford TEFL

Writing tends to be one of the most challenging FCE Papers for both students and teachers for several reasons. This session will look at some of the tips offered to teachers, the way they can be applied and how they can be elaborated further to ensure effective feedback and enhance students' chances of passing the exam. It also focuses on making the whole process as teacher-friendly as possible.

Session II: **CLIL and YLs in the EFL Classroom** by Heather Van Fleet, Oxford TEFL

CLIL is the current buzz word in teaching young learners, but the question remains as to how, and if, it will be integrated into EFL teaching. This session provides an overview of CLIL methodology and looks at some of the benefits of and best practices in CLIL for practical applications that you can start using in your EFL classes now to make the learning process more meaningful, engaging, and enjoyable for your students.

Friday 22nd March

Session I: **We are connected!** by George Chilton, Oxford TEFL

George Chilton, of www.designerlessons.org, will lead you through a series of activities you can use with your students today! After looking at some guidelines for using technology, this interactive workshop will give you some ideas to encourage learner autonomy, to initiate collaborative learning - both in and outside of the classroom, and to motivate your learners with a variety of student-centred activities. We will be looking at using social networks, online pod-casting tools, and the wonderful world of Web 2.0.

Session II: **Authentic Texts: Strategies for Creating Class Activities** by Neil McMillan, Oxford TEFL

Many teachers want to use more authentic material in their classes, and in some cases our students demand it. However, we are often put off by the amount of preparation time involved. When the coursebook has everything ready for you, why bother? This workshop aims to give you some ideas and introduce you to some tools to make preparing such lessons, whether centred on text, audio or video, a little easier.

Web: <http://oxfordtefl.com>

Email: tesol@oxfordtefl.com

Telf: 93 458 01 11